

Work sample: Migration to Australia over time

Relevant part of the achievement standard

By the end of Year 6 students place key events, ideas and people they have studied in chronological sequence and create timelines with annotations referring to events and changes.

When researching, students develop a focused inquiry question for investigation. They identify a range of sources and locate relevant information and evidence related to their inquiry.

Students compare and record relevant historical information and ideas from a range of sources. They examine sources to identify the views being expressed and the attitudes and values represented. Students identify and describe cause and effect and significant changes and continuities over time. They identify motivations for the actions of past individuals and groups and the historical significance of an individual, group or event.

Students compose historical texts, such as narratives and descriptions, which incorporate a range of relevant and supporting source materials. When composing their texts they use appropriate historical terms and concepts. Students present their information and findings using combinations of written and spoken text, graphics and pictures and in a range of communication forms including digital technologies.

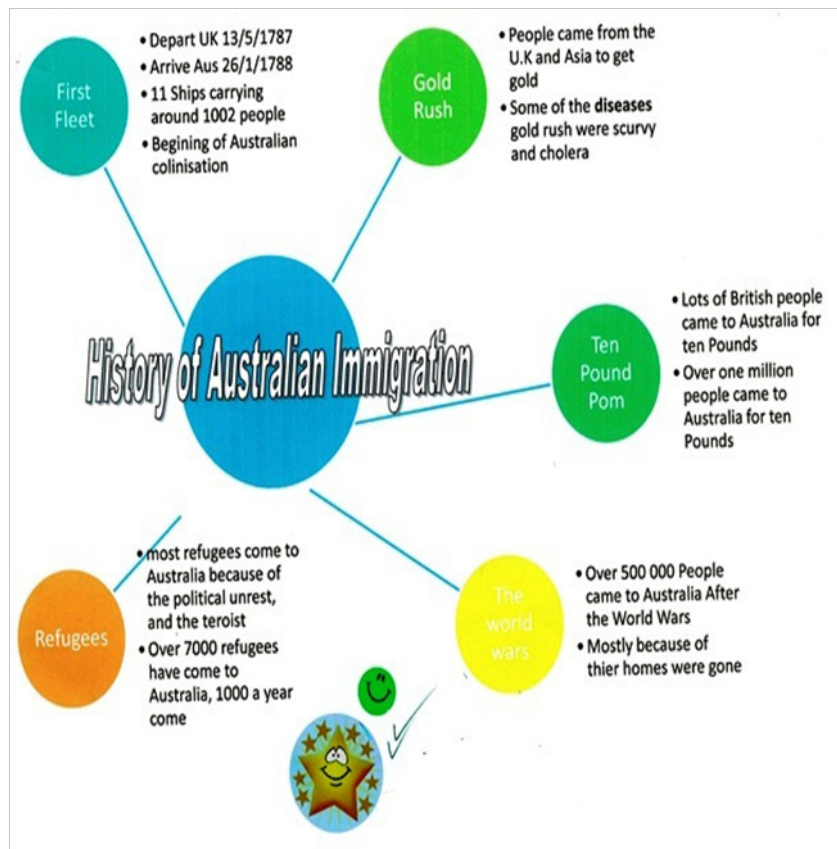
Summary of task

Students were given a variety of sources to investigate historical events and circumstances that have influenced migration to Australia. They were then asked to:

- identify at least five events or circumstances that influenced migration to Australia
- provide details of the patterns of migration
- identify the causes of migration
- identify the nature and sources of migrants
- communicate their findings using a mind map.

Student attainment of the achievement standard is determined at the end of a reporting period after reviewing relevant assessment evidence.

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Annotations

Identifies an effect of changing migration patterns.

Uses some appropriate terms and concepts in an historical context, eg First Fleet, colonisation, gold rush and refugees.

Places the key waves of migration to Australia in a chronological sequence.

Uses relevant information and evidence to explain Australia's migration history.

Annotation summary

This work sample demonstrates use of the inquiry process (answering inquiry questions using information and evidence related to the inquiry). The work sample uses statistics to describe changes over time and refers to specific reasons for change in migration to Australia. Findings of the investigation have been presented using written text in graphic form.

Acknowledgement:

ACARA acknowledges the contribution of trial school teachers and students in providing the tasks and work samples. The annotations written by ACARA are referenced to the Australian curriculum achievement standards.